# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
# YEAR 5 CURRICULUM OVERVIEW 2026/27
## IF YOU CAN DREAM IT, YOU CAN DO IT!



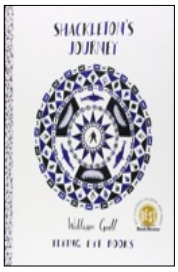
## Year 5 Curriculum Map - Autumn Term (First Half-Term)

**7 Week Half Term (Tuesday 1st September - Friday 16th October 2026)**

### Our Cultural Capital Curriculum

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Our Core Value Theme for the Half-Term**<br>Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus. | **DETERMINATION** | | | | | | |
| **Overarching RSHE Theme**<br>This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group. | My healthy self: How can I support my mind and body as I grow? | | | | | | |
| | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Whole-School SMSC Themes**<br>These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework. | **Living our Core Values**<br>Our DREAMS Core Values (with a specific focus on Determination) | **Embedding our Behaviour Curriculum**<br>Recap and changes to our expectations for the new year | **Understanding British Values**<br>Democracy and Rule of Law | **Developing our SMSC**<br>Sukkot | **Developing our SMSC**<br>European Day of Languages | **Improving our Mental Health and Wellbeing**<br>World Mental Heath Day | **Developing our SMSC**<br>Black History |
| **Keeping our Children Safe**<br>We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme | **No Outsiders:** Kenny Lives with Erica & Martina by Ollie Pike - To consider consequences<br>**Specialist Safety Session delivered by our Safeguarding Team** - Tackling Anti-Social Behaviour - Being Walton Wise: Remember, Remember: Safety This November | | | | | | |
| **Cookery Celebration Events**<br>We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning. | | | | Year 5 Ancient Greece | | | |
| **Whole-School Celebration Days**<br>These are days that are celebrated as a whole-school. | | | | 21/09/26 Whole-School RE/World Religion Drop Down Day - Judaism (Afternoon) | | 09/10/26 Whole-School World Mental Heath Day celebration (Afternoon) | 12/10/26 Flo Melly's Spanish Day - National Day of Spain (Full Day) |

### Our Core Curriculum

| Core Text(s) | Reading | Writing | Maths | Science |
|---|---|---|---|---|
| <br><br>Shackleton's Journey by William Grill | **Shackleton's Journey by William Grill**<br>Contemporary non-narrative picture book which narrates the history of the Antarctic explorations of Shackleton and his crew. Beautifully illustrated, this book draws on learning from across the curriculum.<br>Themes of endurance, determination, adventure and challenge. | Setting/Character description within a Narrative<br>Formal letters<br>Poems that use word play<br>Incidental writing | Reasoning with large integers<br>Integer edition and subtraction<br>Line graphs and timetables<br>Multiplication nd division<br>Perimeter and area | Animals, including humans |

### Our Broad and Balanced Curriculum

| | |
|---|---|
| **Geography** | From the Alps to Liverpool - What is life like in the Alps? |
| **History** | Greek Influencers - Greek influencers - What is the legacy of ancient Greek civilisation? |
| **Art and Design** | Collage - Colourful Ceramics Collage - Anthony Gaudi |
| **Design Technology** | Systems - Can digital components make it easier to calculate data? |
| **Religious Education** | Why do people have to stand up for what they believe in? |
| **Physical Education** | Invasion Games - Rugby |
| **Computing** | Create and search databases - Using Excel to create and search a database |
| **Music** | Greek Myths |
| **Spanish** | All about me - Describing family and friends |

# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
# YEAR 5 CURRICULUM OVERVIEW 2026/27
## IF YOU CAN DREAM IT, YOU CAN DO IT!

## Year 5 Curriculum Map - Autumn Term (Second Half-Term)

**7 Week Half Term (Monday 2nd November - Friday 18th December 2026)**

### Our Cultural Capital Curriculum

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Our Core Value Theme for the Half-Term**<br>Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus. | **RESPECT** | | | | | | |
| **Overarching RSHE Theme**<br>This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group. | Connecting with others: What are healthy relationships important? | | | | | | |
| **Whole-School SMSC Themes**<br>These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework. | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| | **Living our Core Values**<br>Our DREAMS Core Values (with a specific focus on Respect) | **Developing our SMSC**<br>Remembrance | **Improving our Mental Health and Wellbeing**<br>Anti-Bullying Week - Break the Silence! | **Understanding British Values**<br>Individual Liberty (linked to UK Parliament Week) | **Embedding our Behaviour Curriculum**<br>Focus TBC | **Developing our SMSC**<br>Bodhi Day (Rohatsu) | **Developing our SMSC**<br>Christmas Around the World |
| **Keeping our Children Safe**<br>We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme | **No Outsiders:** Rose Blanche by Ian McEwan - To justify my actions<br>**Specialist Safety Session delivered by our Safeguarding Team** - Tackling Anti-Social Behaviour - Being Walton Wise: Remember, Remember: Safety This November | | | | | | |
| **Cookery Celebration Events**<br>We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning. | | | | | | | |
| **Whole-School Celebration Days**<br>These are days that are celebrated as a whole-school. | | 13/11/26<br>Whole-School World Kindness Day (Afternoon) | | | | 07/12/26<br>Whole-School RE/World Religion Drop Down Day - Buddhism (Afternoon) | |

### Our Core Curriculum

| Core Text(s) | | Reading | Writing | Maths | Science |
|---|---|---|---|---|---|
|  |  | **The Explorer by Katherine Rundell**<br>Contemporary, adventure narrative.<br>Themes of exploration, ethics, adventure, friendship, environmental responsibility and the natural world.<br>**If by Rudyard Kipling**<br>An inspirational heritage poem by a seminal British poet and author. A 'guide for life' which explores the idea of coming of age. Beautifully written and still relevant to modern living. Challenging and archaic language throughout. | Non-chronological report<br>Narrative with dialogue<br>Incidental writing | Reasoning with large integers<br>Integer edition and subtraction<br>Line graphs and timetables<br>Multiplication nd division<br>Perimeter and area | Properties and changes of materials |
| The Explorer by Katherine Rundell | If by Rudyard Kipling | | | | |

### Our Broad and Balanced Curriculum

| | |
|---|---|
| **Geography** | From the Alps to Liverpool - What is life like in the Alps? |
| **History** | Greek influencers - What is the legacy of ancient Greek civilisation? |
| **Art and Design** | Collage - Colourful Ceramics Collage - Anthony Gaudi |
| **Design Technology** | Systems - Can digital components make it easier to calculate data? And Food and Nutrition - What can you learn from diets from different cultures? |
| **Religious Education** | Why doesn't Christianity always look the same? |
| **Physical Education** | Gymnastics - Travelling in Synchronisation |
| **Computing** | Using variables - Identifying different types of variables, what conditionals are and understand how variables are used in computer programming |
| **Music** | Greek Myths |
| **Spanish** | All about me - Spanish portraits |

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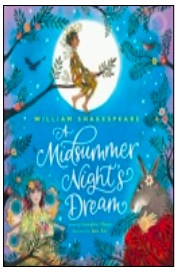
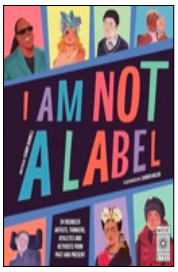
## Year 5 Curriculum Map - Spring Term (First Half-Term)

**6 Week Half Term (Monday 4th January - Friday 12th February 2027)**

### Our Cultural Capital Curriculum

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|---|---|---|---|---|---|---|
| **Our Core Value Theme for the Half-Term**<br>Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus. | **EMPOWERMENT** | | | | | |
| **Overarching RSHE Theme**<br>This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group. | The online world: How am I influenced by what I see online? | | | | | |
| | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Whole-School SMSC Themes**<br>These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework. | **Living our Core Values**<br>Our DREAMS Core Values (with a specific focus on Empowerment) | **Embedding our Behaviour Curriculum**<br>Focus TBC | **Developing our SMSC**<br>World Religion Day | **Understanding British Values**<br>Tolerance (exploring Holocaust Memorial Day) | **Improving our Mental Health and Wellbeing**<br>Children's Mental Health Week | **Developing our SMSC**<br>Chinese/Lunar New Year |
| **Keeping our Children Safe**<br>We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme | **No Outsiders:** Red: A Crayon's Story by Michael Hall - To be proud of who I am - To consider responses to racist behaviour<br>**Specialist Safety Sessions delivered by our Safeguarding Team** - Preventing and Protecting Against Exploitation - Being Walton Wise: Grassing and Grooming (Ariel Trust resource) | | | | | |
| **Cookery Celebration Events**<br>We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning. | | | | | | Year 5 Children's Mental Health Week - Flo Melly's Smoothie Bar |
| **Whole-School Celebration Days**<br>These are days that are celebrated as a whole-school. | | | 18/01/27 Whole-School RE/ World Religion Drop Down Day - Christianity (Afternoon) | | 05/02/27 Whole-School Children's Mental Health Week Celebration (Afternoon) | |

### Our Core Curriculum

| Core Text(s) | | Reading | Writing | Maths | Science |
|---|---|---|---|---|---|
|  |  | **A Midsummer Night's Dream by William Shakespeare**<br>Heritage classic and an introduction to the work of Shakespeare.<br>**I am not a Label by Cerrie Burnell**<br>An anthology celebrating the achievements of modern and historical role models.<br>Themes of overcoming disability, mental health, stereotypes and assumptions and wider life challenges. | Biography<br>Playscripts<br>Incidental writing | Fractions and decimals<br>Angles<br>Fractions and percentages<br>Transformations | Earth and Space |
| A Midsummer Night's Dream by William Shakespeare | I am not a Label by Cerrie Burnell | | | | |

### Our Broad and Balanced Curriculum

| | |
|---|---|
| **Geography** | Our Oceans, Our Future - Why do oceans matter? |
| **History** | Invade with the Vikings - Where the vikings raiders, traders or something else? |
| **Art and Design** | Painting - Make your mark - Claude Monet |
| **Design Technology** | Mechanisms - Can a toy move without electricity? |
| **Religious Education** | What happens when we die? |
| **Physical Education** | Dance - Collaborate, Choreograph and Compare |
| **Computing** | Coding using Micro:Bits - Pupils program Micro:Bit to make a variety of practical and usable devices. |
| **Music** | Planets |
| **Spanish** | Daily Life - Sports |

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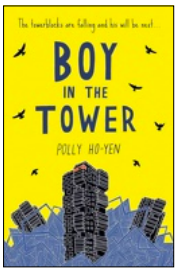
## Year 5 Curriculum Map - Spring Term (Second Half-Term)

**5 Week Half Term (Monday 22nd February - Thursday 25th March 2027)**

### Our Cultural Capital Curriculum

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|---|---|---|---|---|---|
| **Our Core Value Theme for the Half-Term**<br>Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus. | **APPRECIATION** | | | | |
| **Overarching RSHE Theme**<br>This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group. | Citizenship: How can I make a difference in our communities and beyond? | | | | |
| | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **Whole-School SMSC Themes**<br>These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework. | **Living our Core Values**<br>Our DREAMS Core Values (with a specific focus on Empowerment) | **Embedding our Behaviour Curriculum**<br>Focus TBC | **Developing our SMSC**<br>World Religion Day | **Understanding British Values**<br>Tolerance (exploring Holocaust Memorial Day) | **Improving our Mental Health and Wellbeing**<br>Children's Mental Health Week |
| **Keeping our Children Safe**<br>We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme | **No Outsiders:** How to Heal a Broken Wing by Bob Graham - To recognise when someone needs help<br>**Specialist Safety Sessions delivered by our Safeguarding Team** - Preventing and Protecting Against Exploitation - Being Walton Wise: Grassing and Grooming (Ariel Trust resource) | | | | |
| **Cookery Celebration Events**<br>We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning. | | Year 5<br>World Book Day<br>The Boy in the Tower - Survival Food | KS2<br>Science Week -<br>Science Careers Fair | | |
| **Whole-School Celebration Days**<br>These are days that are celebrated as a whole-school. | | 04/03/27<br>KS2 Careers Fair in celebration of National Careers Week 2027 | | Whole-School<br>British Science Week<br>(Change and Adapt) | 22/03/27<br>Whole-School RE/World Religion<br>Drop Down Day - Holi - Festival of Colours, Love and Spring - Hinduism (Afternoon) |

### Our Core Curriculum

| Core Text(s) | | Reading | Writing | Maths | Science |
|---|---|---|---|---|---|
|  |  | **Boy in the Tower by Polly Ho-Yen**<br>Contemporary science-fiction narrative, narrating some of the joys and challenges of living in an urban community.<br>Themes of mental health, young carers, friendship, trust, resilience and anxiety.<br>**Daffodils by William Wordsworth**<br>Heritage poem by a seminal British poet, containing challenging and archaic language. | Newspaper report<br>Narrative - building suspense<br>Incidental writing | Fractions and decimals<br>Angles<br>Fractions and percentages<br>Transformations | Earth in Space |
| Boy in the Tower by Polly Ho-Yen | Daffodils by William Wordsworth | | | | |

### Our Broad and Balanced Curriculum

| | |
|---|---|
| **Geography** | Our Oceans, Our Future - Why do oceans matter? |
| **History** | Invade with the Vikings - Where the vikings raiders, traders or something else? |
| **Art and Design** | Painting - Make your mark - Claude Monet |
| **Design Technology** | Mechanisms - Can a toy move without electricity? |
| **Religious Education** | What happens when we die? |
| **Physical Education** | Striking and Fielding - Cricket |
| **Computing** | Stop motion animation - Pupils learn about all aspects of stop frame animation. They storyboard their own story before using a software package to create their own stop frame animation. |
| **Music** | Planets |
| **Spanish** | Daily life - Spanish food and drink |

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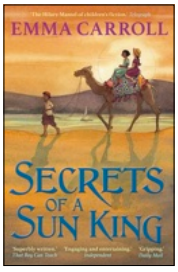
## Year 5 Curriculum Map - Summer Term (First Half-Term)

**7 Week Half Term (Monday 12th April - Friday 28th May 2027)**

**Our Cultural Capital Curriculum**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Our Core Value Theme for the Half-Term**<br>Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus. | **MOTIVATION** | | | | | | |
| **Overarching RSHE Theme**<br>This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group. | Connecting with others: What are healthy relationships important? | | | | | | |
| **Whole-School SMSC Themes**<br>These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework. | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| | **Living our Core Values**<br>Our DREAMS Core Values (with a specific focus on Motivation) | **Developing our SMSC**<br>Eco Week (linked to Earth Day) | **Developing our SMSC**<br>Passover | **Embedding our Behaviour Curriculum**<br>Focus TBC | **Improving our Mental Health and Wellbeing**<br>Mental Health Awareness Week | **Developing our SMSC**<br>World Day for Cultural Diversity | **Developing our SMSC**<br>World Hunger Day |
| **Keeping our Children Safe**<br>We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme | **No Outsiders:** The Girls by Lauren Ace - To explore friendship<br>**Specialist Safety Sessions delivered by our Safeguarding Team** - Rights, Rules & Responsibilities - Being Walton Wise: Safe Choices, Strong Futures (Get Away N' Stay Safe/Cells Projects) | | | | | | |
| **Cookery Celebration Events**<br>We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning. | | | | | Family Workshop International Day of Families | | |
| **Whole-School Celebration Days**<br>These are days that are celebrated as a whole-school. | 14/04/27 Whole-School RE/World Religion Drop Down Day - Sikhism - (Afternoon) | Whole-School Eco Week Celebrations | | | | | |

**Our Core Curriculum**

| Core Text(s) | Reading | Writing | Maths | Science |
|---|---|---|---|---|
| <br>Secrets of a Sun King by Emma Carroll | **Secrets of a Sun King by Emma Carroll**<br>Contemporary historical narrative with both female author and protagonist. A glorious tale of mystery, intrigue and adventure with great historical references throughout.Drawing on learning from Ancient Egypt and Tutankhamun.<br>Themes of friendship, family, feminism and tenacity. | Diary entry<br>Narrative - stories from other cultures<br>Poetry - exploring form<br>Incidental writing | Converting units of measure<br>Calculating with whole numbers and decimals<br>2D and 3D shape<br>Volume<br>Problem solving | Forces |

**Our Broad and Balanced Curriculum**

| | |
|---|---|
| **Geography** | Extreme Environments - Would you like to live in the desert? |
| **History** | Tudor Liverpool - What was life like in Tudor Liverpool/England? |
| **Art and Design** | Alice Kettle - Textiles - Fashion Fever - Alice Kettle |
| **Design Technology** | Structures - How are frames strengthened, reinforced and made rigid? |
| **Religious Education** | Who should get to be in charge? |
| **Physical Education** | Athletics - Track and Field - Running with pace, triple jumping and throwing with power |
| **Computing** | The Internet and the World Wide Web - Pupils learn the difference between the WWW and the internet. They also explore what is meant by IP address. |
| **Music** | Liverpool's Music Culture - Liverpool's Global Sound |
| **Spanish** | Spain and Spanish speaking countries - A trip across Spain |

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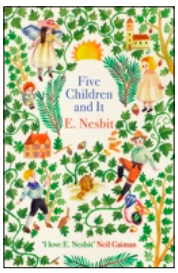
## Year 5 Curriculum Map - Summer Term (Second Half-Term)

**7 Week Half Term (Monday 7th June - Wednesday 21st July 2027)**

### Our Cultural Capital Curriculum

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Our Core Value Theme for the Half-Term**<br>Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus. | **SAFETY** | | | | | | |
| **Overarching RSHE Theme**<br>This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group. | Citizenship: How can we be in control of our money? | | | | | | |
| **Whole-School SMSC Themes**<br>These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework. | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| | **Living our Core Values**<br>Our DREAMS Core Values (with a specific focus on Safety) | **Developing our SMSC**<br>LGBTQ+ Pride Month | **Developing our SMSC**<br>School Sport Week | **Developing our SMSC**<br>World Social Media Day | **Embedding our Behaviour Curriculum**<br>Focus TBC | **Developing our SMSC**<br>World Youth Skills Day | **Improving our Mental Health and Wellbeing**<br>Samaritans Awareness Day |
| **Keeping our Children Safe**<br>We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme | **No Outsiders:** And Tango Makes Three by Justin Richardson - To express an opinion on equality<br>**Specialist Safety Sessions delivered by our Safeguarding Team** - Rights, Rules & Responsibilities - Being Walton Wise: Safe Choices, Strong Futures (Get Away N' Stay Safe/Cells Projects) | | | | | | |
| **Cookery Celebration Events**<br>We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning. | Year 5 Liverpool Food Heritage - Food in our Community | | Whole-School National Sports Week | | | Students of the Year - Afternoon Treat | School Nutrition Action Group |
| **Whole-School Celebration Days**<br>These are days that are celebrated as a whole-school. | | 05/07/27 Whole-School RE/ World Religion Drop Down Day - Islam - (Afternoon) | Whole-School Charlie Lowe Sports Day/School Sports Week | | | 15/07/27 Whole-School Skills for Life Drop Down Day | |

### Our Core Curriculum

| Core Text(s) | Reading | Writing | Maths | Science |
|---|---|---|---|---|
| <br>Five Children and It by E. Nesbitt | **Five Children and It by E. Nesbitt**<br>Heritage fantasy narrative by seminal author and poet; full of rich, archaic and challenging language.<br>Themes of history, attitudes to gender, race and social discrimination. | Persuasion<br>Third person narrative<br>Performance poetry<br>Incident writing | Converting units of measure<br>Calculating with whole numbers and decimals<br>2D and 3D shape<br>Volume<br>Problem solving | Living things and their habitats |

### Our Broad and Balanced Curriculum

| | |
|---|---|
| **Geography** | Extreme Environments - Would you like to live in the desert? |
| **History** | Tudor Liverpool - What was life like in Tudor Liverpool/England? |
| **Art and Design** | Alice Kettle - Textiles - Fashion Fever - Alice Kettle |
| **Design Technology** | Structures - How are frames strengthened, reinforced and made rigid? |
| **Religious Education** | Why are some places in the world significant to believers? |
| **Physical Education** | Net and Wall Games - Volleyball |
| **Computing** | 3D modelling - Children learn to design models using online CAD software. |
| **Music** | Liverpool's Music Culture - Liverpool's Global Sound |
| **Spanish** | Spain and Spanish speaking countries - Saving South America! |

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