FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 4 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

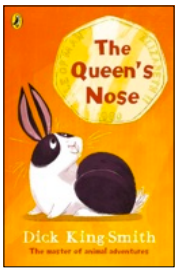
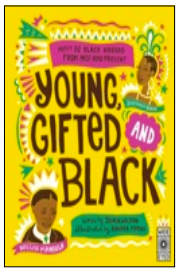
Year 4 Curriculum Map - Autumn Term (First Half-Term)

7 Week Half Term (Tuesday 1st September - Friday 16th October 2026)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**DETERMINATION**						
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	My healthy self: How can I make healthy choices?						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Determination)	**Embedding our Behaviour Curriculum** Recap and changes to our expectations for the new year	**Understanding British Values** Democracy and Rule of Law	**Developing our SMSC** Sukkot	**Developing our SMSC** European Day of Languages	**Improving our Mental Health and Wellbeing** World Mental Heath Day	**Developing our SMSC** Black History
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Along Came a Different by Tom McLaughlin - To help someone accept difference **Specialist Safety Sessions delivered by our Safeguarding Team** - Tackling Anti-Social Behaviour - Being Walton Wise: Mischief, Mayhem or Respect? Making the Right Choice						
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			Year 4 Snack - tember				
Whole-School Celebration Days These are days that are celebrated as a whole-school.				21/09/26 Whole-School RE/World Religion Drop Down Day - Judaism (Afternoon)		09/10/26 Whole-School World Mental Heath Day celebration (Afternoon)	12/10/26 Flo Melly's Spanish Day - National Day of Spain (Full Day)

Our Core Curriculum

Core Text(s)		Reading	Writing	Maths	Science
		**The Queen's Nose by Dick King-Smith** Classic short novel by a notable British author. Entertaining, light humour and a strong female protagonist, who challenges stereotypes. Themes of magic, adventure and wishes. **Young, Black and Gifted by Jamia Wilson** A beautifully illustrated anthology celebrating the achievements of black icons from history and the present. The book offers an opportunity to explore a relevant social issue. Themes of hardship, challenges and prejudice.	Strong Foundations Biography Incidental writing	Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data	Living things and their Habitats
The Queen's Nose by Dick King-Smith	Young, Black and Gifted by Jamia Wilson				

Our Broad and Balanced Curriculum

Geography	Rainforest Explorers - Why are rainforests important to us?
History	Settle with the Saxons - What changed in Britain after the Anglo-Saxons invasion?
Art and Design	Drawing - My Master - Leonardo Da Vinci
Design Technology	Mechanisms - How many ways are there to open a door?
Religious Education	Are all religions equal?
Physical Education	Invasion Games - Hockey
Computing	Branching databases - Pupils learn about the concept of a branching database and create their own using presentation software
Music	Jazz
Spanish	All about me - Dates

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 4 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

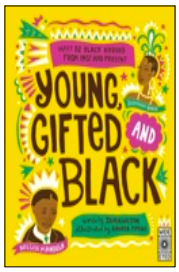
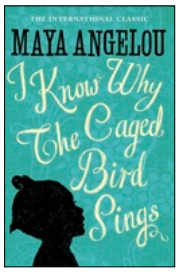
Year 4 Curriculum Map - Autumn Term (Second Half-Term)

7 Week Half Term (Monday 2nd November - Friday 18th December 2026)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**RESPECT**						
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Connecting with others: How can we respect each other?						
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
	Living our Core Values Our DREAMS Core Values (with a specific focus on Respect)	**Developing our SMSC** Remembrance	**Improving our Mental Health and Wellbeing** Anti-Bullying Week - Break the Silence!	**Understanding British Values** Individual Liberty (linked to UK Parliament Week)	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** Bodhi Day (Rohatsu)	**Developing our SMSC** Christmas Around the World
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Dog Don't Do Ballet by Anna Kemp - To choose when to be assertive **Specialist Safety Sessions delivered by our Safeguarding Team** - Tackling Anti-Social Behaviour - Being Walton Wise: Mischief, Mayhem or Respect? Making the Right Choice						
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.							
Whole-School Celebration Days These are days that are celebrated as a whole-school.		13/11/26 Whole-School World Kindness Day (Afternoon)				07/12/26 Whole-School RE/World Religion Drop Down Day - Buddhism (Afternoon)	

Our Core Curriculum

Core Text(s)			Reading	Writing	Maths	Science
			**Young, Black and Gifted by Jamia Wilson** A beautifully illustrated anthology celebrating the achievements of black icons from history and the present. The book offers an opportunity to explore a relevant social issue. Themes of hardship, challenges and prejudice. **The Girl Who Stole and Elephant by Nizrana Farook** Female Sri Lankan protagonist and author. Thrilling adventure story set in Sri Lanka. Themes of social equality, justice, morality, friendship, political power and loyalty. **I Know Why the Caged Bird Sings by Maia Angelou**	Narrative - stories from the cultures Non-chronological report Poetry - exploring form Incidental writing	Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data	Electricity
Young, Black and Gifted by Jamia Wilson	I Know Why the Caged Bird Sings by Maia Angelou	The Girl Who Stole and Elephant by Nizrana Farook				

Our Broad and Balanced Curriculum

Geography	Rainforest Explorers - Why are rainforests important to us?
History	Settle with the Saxons - What changed in Britain after the Anglo-Saxons invasion?
Art and Design	Drawing - My Master - Leonardo Da Vinci
Design Technology	Mechanisms - How many ways can you open a door?
Religious Education	What makes some texts sacred?
Physical Education	Dance - Actions, Dynamics and Spacing
Computing	Repetition and forever loops - Pupils learn to use repetition and loops when coding
Music	Jazz
Spanish	All about me - Pets

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 4 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

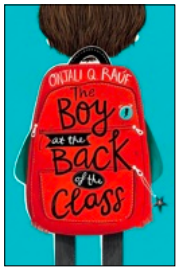
Year 4 Curriculum Map - Spring Term (First Half-Term)

6 Week Half Term (Monday 4th January - Friday 12th February 2027)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**EMPOWERMENT**					
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	The online world: How can I evaluate what I see online?					
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Empowerment)	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** World Religion Day	**Understanding British Values** Tolerance (exploring Holocaust Memorial Day)	**Improving our Mental Health and Wellbeing** Children's Mental Health Week	**Developing our SMSC** Chinese/Lunar New Year
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Red: A Crayon's Story by Michael Hall - To be proud of who I am **Specialist Safety Sessions delivered by our Safeguarding Team** - Preventing and Protecting Against Exploitation - Being Walton Wise: Buddy Says: "Speak Out, Stay Safe!" (NSPCC resource)					
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.					Year 4 Chinese New Year - Liverpool's China Town	
Whole-School Celebration Days These are days that are celebrated as a whole-school.			18/01/27 Whole-School RE/ World Religion Drop Down Day - Christianity (Afternoon)		05/02/27 Whole-School Children's Mental Health Week Celebration (Afternoon)	

Our Core Curriculum

Core Text(s)		Reading	Writing	Maths	Science
		**The Girl Who Stole and Elephant by Nizrana Farook** Adventure story set in a different culture. Female Sri Lankan protagonist and author. Themes of social equality, justice, morality, friendship, political power and loyalty. **The Boy at the Back of the Class by Onjali Rauf** Contemporary narrative by a female author specialising in interfaith projects. Themes of bravery, sensitivity, community, refugees and social issues.	Narrative - Adventure Persuasive writing (adverts) Critical analysis of narrative poetry Incidental writing	Calculating with multiplication and division Fractions Time Decimals Area and perimeter	Sound
The Girl Who Stole and Elephant by Nizrana Farook	The Boy at the Back of the Class by Onjali Rauf				

Our Broad and Balanced Curriculum

Geography	Arrivals from around the world - Where does our for food come from?
History	The Maya Civilisation - How did the achievements of ancient Maya impact their society and beyond?
Art and Design	Printing - Pop Art Portraits - Andy Warhol
Design Technology	Electrical Systems - How useful are switches? and Food and Nutrition - What's really in our food?
Religious Education	Just how important are our beliefs?
Physical Education	Gymnastics - Strength, Technique and Movement
Computing	Designing a game - Pupils use their knowledge of Scratch to create a Formula One style game.
Music	Rivers
Spanish	Daily Life - Weather

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 4 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

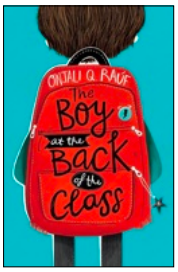
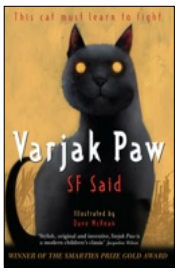
Year 4 Curriculum Map - Spring Term (Second Half-Term)

5 Week Half Term (Monday 22nd February - Thursday 25th March 2027)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**APPRECIATION**				
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Citizenship: How can I spend my money wisely?				
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Empowerment)	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** World Religion Day	**Understanding British Values** Tolerance (exploring Holocaust Memorial Day)	**Improving our Mental Health and Wellbeing** Children's Mental Health Week
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Aalfred & Aalbert: A Love Story by Morag Hood - To find common ground **Specialist Safety Sessions delivered by our Safeguarding Team** - Preventing and Protecting Against Exploitation - Being Walton Wise: Buddy Says: "Speak Out, Stay Safe!" (NSPCC resource)				
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.	Year 4 Liverpool's Food Heritage - Scouse Day		KS2 Science Week - Science Careers Fair		
Whole-School Celebration Days These are days that are celebrated as a whole-school.		04/03/27 KS2 Careers Fair in celebration of National Careers Week 2027		Whole-School British Science Week (Change and Adapt)	22/03/27 Whole-School RE/World Religion Drop Down Day - Holi - Festival of Colours, Love and Spring - Hinduism (Afternoon)

Our Core Curriculum

Core Text(s)		Reading	Writing	Maths	Science
		**The Boy at the Back of the Class by Onjali Rauf** Contemporary narrative by a female author specialising in interfaith projects. Themes of bravery, sensitivity, community, refugees and social issues. **Varjak Paw by SF Said** Contemporary narrative chapter book full of mystery and suspense. Themes of tenacity, bravery, self-belief, adventure, urban living and ancestry.	Recount - diary entry First person narrative Incidental writing	Calculating with multiplication and division Fractions Time Decimals Area and perimeter	Sound
The Boy at the Back of the Class by Onjali Rauf	Varjak Paw by SF Said				

Our Broad and Balanced Curriculum

Geography	Arrivals from around the world - Where does our for food come from?
History	The Maya Civilisation - How did the achievements of ancient Maya impact their society and beyond?
Art and Design	Printing - Pop Art Portraits - Andy Warhol
Design Technology	Electrical Systems - How useful are switches? and Food and Nutrition - What's really in our food?
Religious Education	Who was Jesus really?
Physical Education	Striking and Fielding - Rounders
Computing	Making a special effects movie - Pupils create their own videos and apply special effects to them.
Music	Rivers
Spanish	Daily Life - Spanish Cafe

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 4 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

Year 4 Curriculum Map - Summer Term (First Half-Term)

7 Week Half Term (Monday 12th April - Friday 28th May 2027)

Our Cultural Capital Curriculum

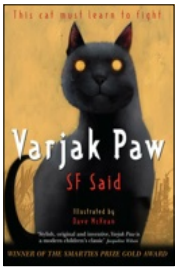
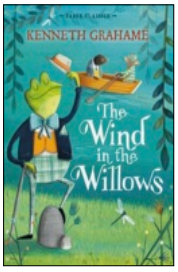
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**MOTIVATION**
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Connecting with others: How can we respect each other?

Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
	Living our Core Values Our DREAMS Core Values (with a specific focus on Motivation)	**Developing our SMSC** Eco Week (linked to Earth Day)	**Developing our SMSC** Passover	**Embedding our Behaviour Curriculum** Focus TBC	**Improving our Mental Health and Wellbeing** Mental Health Awareness Week	**Developing our SMSC** World Day for Cultural Diversity	**Developing our SMSC** World Hunger Day

Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** When Sadness Comes to Call by Eve Eland - To look after my mental health **Specialist Safety Sessions delivered by our Safeguarding Team** - Rights, Rules & Responsibilities - Being Walton Wise: Good Citizens, Great Communities

Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.	Year 4 The Saxon Diet				Family Workshop International Day of Families		
Whole-School Celebration Days These are days that are celebrated as a whole-school.	14/04/27 Whole-School RE/World Religion Drop Down Day - Sikhism - (Afternoon)	Whole-School Eco Week Celebrations					

Our Core Curriculum

Core Text(s)		**Reading**	**Writing**	**Maths**	**Science**
		**Varjak Paw by SF Said** Contemporary narrative chapter book full of mystery and suspense. Themes of tenacity, bravery, self-belief, adventure, urban living and ancestry. **The Wind in the Willows by Kenneth Grahame** Heritage narrative text with an essential cultural reference. Classic adventure story featuring anthropomorphism and rich, challenging language. Themes of adventure and friendship.	Performance Poetry Newspaper report Narrative - change an element of a story	Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3D shape	States of Matter
Varjak Paw by SF Said	The Wind in the Willows by Kenneth Grahame				

Our Broad and Balanced Curriculum

Geography	Let's explore the River Mersey! - What are rivers and how are they used?
History	The Maritime Story of Liverpool - What made Liverpool a gateway to the world?
Art and Design	Textiles - Woven Wonders - Terri Freidman
Design Technology	Structures - Which shapes give a structure stability?
Religious Education	Why is the bible the best-selling book of all time?
Physical Education	Athletics - Track and Field - Running with stamina, jumping and throwing
Computing	Smarter searching and online safety - Pupils gain awareness of the best ways to use a search engine and to continue to develop awareness of online dangers.
Music	Liverpool's Musical Culture: The Dock that Rocked
Spanish	Spain and other Spanish Speaking countries - Spanish celebrations

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 4 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

Year 4 Curriculum Map - Summer Term (Second Half-Term)

7 Week Half Term (Monday 7th June - Wednesday 21st July 2027)

Our Cultural Capital Curriculum

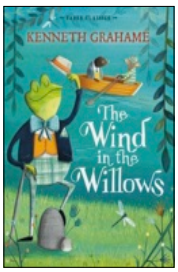
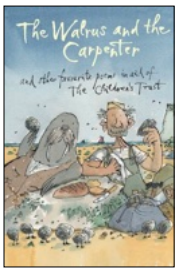
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**SAFETY**
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Staying safe: What signs help me recognise what is safe or unsafe?

Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
	Living our Core Values Our DREAMS Core Values (with a specific focus on Safety)	**Developing our SMSC** LGBTQ+ Pride Month	**Developing our SMSC** School Sport Week	**Developing our SMSC** World Social Media Day	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** World Youth Skills Day	**Improving our Mental Health and Wellbeing** Samaritans Awareness Day

Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Julian is a Mermaid by Jessica Love - To show acceptance **Specialist Safety Sessions delivered by our Safeguarding Team** - Rights, Rules & Responsibilities - Being Walton Wise: Good Citizens, Great Communities

Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			Whole-School National Sports Week			Students of the Year - Afternoon Treat	School Nutrition Action Group
Whole-School Celebration Days These are days that are celebrated as a whole-school.		05/07/27 Whole-School RE/ World Religion Drop Down Day - Islam - (Afternoon)	Whole-School Charlie Lowe Sports Day/School Sports Week			15/07/27 Whole-School Skills for Life Drop Down Day	

Our Core Curriculum

Core Text(s)			**Reading**	**Writing**	**Maths**	**Science**
			**The Wind in the Willows by Kenneth Grahame** Heritage narrative text with an essential cultural reference. Classic adventure story featuring anthropomorphism and rich, challenging language. Themes of adventure and friendship. **The Walrus and the Carpenter by Lewis Carroll** Heritage narrative poem by a seminal poet. Themes of sentimentality, cruel motives and persuasion. **The Raven by Edgar Allan Poe** Heritage narrative poem by a seminal poet with an implicit reference to mental health. Archaic and challenging language. Themes of mental health, grief, mourning and memories of the deceased.	Narrative - write own version of the story including dialogue Information text Incidental writing	Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3D shape	Animals including humans
The Wind in the Willows by Kenneth Grahame	The Walrus and the Carpenter by Lewis Carroll	The Raven by Edgar Allan Poe				

Our Broad and Balanced Curriculum

Geography	Let's explore the River Mersey! - What are rivers and how are they used?
History	The Maritime Story of Liverpool - What made Liverpool a gateway to the world?
Art and Design	Textiles - Woven Wonders - Terri Freidman
Design Technology	Structures - Which shapes give a structure stability?
Religious Education	Does the language of scripture matter?
Physical Education	Net and Wall Games - Tennis
Computing	Pixel art - Pupils create a piece of pixel artwork using a grid format
Music	Liverpool's Musical Culture: The Dock that Rocked
Spanish	Spain and Spanish speaking countries - The Amazon Rainforest