FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
YEAR 3 CURRICULUM OVERVIEW 2026/27
IF YOU CAN DREAM IT, YOU CAN DO IT!

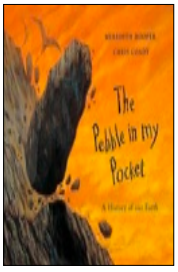
Year 3 Curriculum Map - Autumn Term (First Half-Term)

7 Week Half Term (Tuesday 1st September - Friday 16th October 2026)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**DETERMINATION**						
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	My healthy self: How can I take care of my mind and body?						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Determination)	**Embedding our Behaviour Curriculum** Recap and changes to our expectations for the new year	**Understanding British Values** Democracy and Rule of Law	**Developing our SMSC** Sukkot	**Developing our SMSC** European Day of Languages	**Improving our Mental Health and Wellbeing** World Mental Heath Day	**Developing our SMSC** Black History
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** This is Our House by Michael Rosen - To understand what discrimination means **Specialist Safety Sessions delivered by our Safeguarding Team** - Tackling Anti-Social Behaviour - Being Walton Wise: Mischief, Mayhem or Respect? Making the Right Choice						
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 3 Flo Melly's Big Soup Share					
Whole-School Celebration Days These are days that are celebrated as a whole-school.				21/09/26 Whole-School RE/World Religion Drop Down Day - Judaism (Afternoon)		09/10/26 Whole-School World Mental Heath Day celebration (Afternoon)	12/10/26 Flo Melly's Spanish Day - National Day of Spain (Full Day)

Our Core Curriculum

Core Text(s)		Reading	Writing	Maths	Science
		**Greta and the Giants by Zoe Tucker** Contemporary narrative picture book with additional non-narrative section. Themes of peaceful protest, climate change and children finding their voice. **The Pebble in my Pocket: A History of Our Earth by Meredith Hooper** Contemporary non-narrative picture book. Female historian author. Narrates the history of the Earth. High volume Tier 3 Science vocabulary.	Strong Foundations	Number sense and exploring calculation strategies Place value Graphs Addition and subtraction Length and perimeter	Rocks
Greta and the Giants by Zoe Tucker	The Pebble in my Pocket: A History of Our Earth by Meredith Hooper				

Our Broad and Balanced Curriculum

Geography	The Power of Earth - Why do people live near volcanoes?
History	Stone Age to the Iron Age - Would you prefer to live in the Stone Age or Iron Age?
Art and Design	Collage - Pattern-tastic - Yulia Brodskaya
Design Technology	Structures - What makes a bridge strong?
Religious Education	What makes us human?
Physical Education	Invasion Games - Hockey
Computing	Composing emails - Pupils explore the different advanced features of Microsoft Word and they will use these skills to compose an email
Music	Stone Age
Spanish	All about me - Spanish greetings with puppets

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YEAR 3 CURRICULUM OVERVIEW 2026/27
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Year 3 Curriculum Map - Autumn Term (Second Half-Term)

7 Week Half Term (Monday 2nd November - Friday 18th December 2026)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**RESPECT**						
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Connecting with others: What helps us feel safe and included?						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Respect)	**Developing our SMSC** Remembrance	**Improving our Mental Health and Wellbeing** Anti-Bullying Week - Break the Silence!	**Understanding British Values** Individual Liberty (linked to UK Parliament Week)	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** Bodhi Day (Rohatsu)	**Developing our SMSC** Christmas Around the World
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** We're All Wonders by F.J. Palacio - To understand what a bystander is **Specialist Safety Sessions delivered by our Safeguarding Team** - Tackling Anti-Social Behaviour - Being Walton Wise: Mischief, Mayhem or Respect? Making the Right Choice						
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 3 Breakfast with a Book					
Whole-School Celebration Days These are days that are celebrated as a whole-school.		13/11/26 Whole-School World Kindness Day (Afternoon)				07/12/26 Whole-School RE/World Religion Drop Down Day - Buddhism (Afternoon)	

Our Core Curriculum

Core Text(s)		Reading	Writing	Maths	Science
		**Leon and the Place Between by Angela McAllister** Contemporary narrative picture book. Themes of magic, adventure, friendship and the unknown. **The Night Before Christmas by Clement Clarke Moore** Seminal heritage poem. Essential cultural reference and some archaic references. Themes of Christmas traditions and modern representation of St Nicholas.	Character description Setting description Emotive poetry Incidental writing	Number sense and exploring calculation strategies Place value Graphs Addition and subtraction Length and perimeter	Animals, including humans
Leon and the Place Between by Angela Mcallister	Twas the Night before Christmas				

Our Broad and Balanced Curriculum

Geography	The Power of Earth - Why do people live near volcanoes?
History	Stone Age to the Iron Age - Would you prefer to live in the Stone Age or Iron Age?
Art and Design	Collage - Pattern-tastic - Yulia Brodskaya
Design Technology	Structures - What makes a bridge strong?
Religious Education	Where do our morals come from?
Physical Education	Gymnastics - Balance, Control and Transition
Computing	Introduction to Scratch - Pupils learn how to program sprites using a range of blocks to add animation, sound and other effects
Music	Stone Age
Spanish	All about me - Spanish numbers and ages

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Year 3 Curriculum Map - Spring Term (First Half-Term)

6 Week Half Term (Monday 4th January - Friday 12th February 2027)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**EMPOWERMENT**					
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	The online world: How should we communicate online?					
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Empowerment)	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** World Religion Day	**Understanding British Values** Tolerance (exploring Holocaust Memorial Day)	**Improving our Mental Health and Wellbeing** Children's Mental Health Week	**Developing our SMSC** Chinese/Lunar New Year
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Beegu by Alexis Deacon - To be welcoming **Specialist Safety Sessions delivered by our Safeguarding Team** - Preventing and Protecting Against Exploitation - Being Walton Wise: Buddy Says: "Speak Out, Stay Safe!" (NSPCC resource)					
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			Year 3 Liverpool's Food Heritage - Spice			
Whole-School Celebration Days These are days that are celebrated as a whole-school.			18/01/27 Whole-School RE/ World Religion Drop Down Day - Christianity (Afternoon)		05/02/27 Whole-School Children's Mental Health Week Celebration (Afternoon)	

Our Core Curriculum

Core Text(s)		Reading	Writing	Maths	Science
		**Sam Wu is NOT afraid of the DARK by Katie & Kevin Tsang** Contemporary narrative chapter book. Themes of adventure and conquering fears. **My Shadow by Robert Louis Stevenson** Classic heritage children's poem, told in the first person with some archaic references.	Recount - Diary entry Narrative- retelling a story Performance poetry Incidental writing	Multiplication and division Calculating with multiplication and division Time Fractions	Forces and Magnets
Sam Wu is NOT afraid of the DARK by Katie & Kevin Tsang	My Shadow by Robert Louis Stevenson				

Our Broad and Balanced Curriculum

Geography	Discovering Antarctica - Who lives in the Antarctica?
History	Rise with the Romans - Why did the Romans invade and settle in Britain?
Art and Design	Painting - Capture the Sparkle - Laurence Lowry
Design Technology	Systems - How are things powered? and Food and Nutrition - What do we mean by a balanced diet?
Religious Education	Is scripture central to religion?
Physical Education	Dance - Movement linked to a stimulus
Computing	Prediction and debugging - Pupils learn how to use prediction when coding to test and debug written programs
Music	Volcanoes
Spanish	Daily life - Shapes and colours

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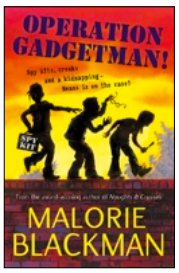
Year 3 Curriculum Map - Spring Term (Second Half-Term)

5 Week Half Term (Monday 22nd February - Thursday 25th March 2027)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**APPRECIATION**				
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Citizenship: What rights and responsibilities do we have?				
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Living our Core Values** Our DREAMS Core Values (with a specific focus on Empowerment)	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** World Religion Day	**Understanding British Values** Tolerance (exploring Holocaust Memorial Day)	**Improving our Mental Health and Wellbeing** Children's Mental Health Week
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** The Truth About Old People by Elina Ellis - To recognise a stereotype **Specialist Safety Sessions delivered by our Safeguarding Team** - Preventing and Protecting Against Exploitation - Being Walton Wise: Buddy Says: "Speak Out, Stay Safe!" (NSPCC resource)				
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			KS2 Science Week - Science Careers Fair		
Whole-School Celebration Days These are days that are celebrated as a whole-school.		04/03/27 KS2 Careers Fair in celebration of National Careers Week 2027		Whole-School British Science Week (Change and Adapt)	22/03/27 Whole-School RE/World Religion Drop Down Day - Holi - Festival of Colours, Love and Spring - Hinduism (Afternoon)

Our Core Curriculum

Core Text(s)	Reading	Writing	Maths	Science
 Operation Gadgetman by Malorie Blackman	**Operation Gadgetman by Malorie Blackman** Contemporary narrative chapter book with a black, female protagonist and author. Themes of gentle humour, friendship, family and tenacity.	Advanced instructional writing First person narrative - descriptions Incidental writing	Multiplication and division Calculating with multiplication and division Time Fractions	Forces and Magnets

Our Broad and Balanced Curriculum

Geography	Discovering Antarctica - Who lives in the Antarctica?
History	Rise with the Romans - Why did the Romans invade and settle in Britain?
Art and Design	Painting - Capture the Sparkle - Laurence Lowry
Design Technology	Systems - How are things powered? and Food and Nutrition - What do we mean by a balanced diet?
Religious Education	What happens if we do wrong?
Physical Education	Striking and Fielding - Rounders
Computing	Altering media - Pupils look at the skills behind taking a good photograph and how these photos can be edited in various ways.
Music	Volcanoes
Spanish	Daily life - Classroom objects

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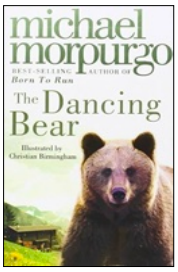
Year 3 Curriculum Map - Summer Term (First Half-Term)

7 Week Half Term (Monday 12th April - Friday 28th May 2027)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**MOTIVATION**						
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Connecting with others: What helps us feel safe and included?						
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
	Living our Core Values Our DREAMS Core Values (with a specific focus on Motivation)	**Developing our SMSC** Eco Week (linked to Earth Day)	**Developing our SMSC** Passover	**Embedding our Behaviour Curriculum** Focus TBC	**Improving our Mental Health and Wellbeing** Mental Health Awareness Week	**Developing our SMSC** World Day for Cultural Diversity	**Developing our SMSC** World Hunger Day
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** The Hueys in the New Jumper by Oliver Jeffers - To help an outsider **Specialist Safety Sessions delivered by our Safeguarding Team** - Rights, Rules & Responsibilities - Being Walton Wise: Good Citizens, Great Communities						
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 3 Flo Melly's Eco Week			Family Workshop International Day of Families		
Whole-School Celebration Days These are days that are celebrated as a whole-school.	14/04/27 Whole-School RE/World Religion Drop Down Day - Sikhism - (Afternoon)	Whole-School Eco Week Celebrations					

Our Core Curriculum

Core Text(s)	Reading	Writing	Maths	Science
 The Dancing Bear by Michael Morpurgo	**The Dancing Bear by Michael Morpurgo** Contemporary narrative chapter book with rich language. Themes of friendship, kindness, dilemma, bravery, loneliness, animal cruelty and community.	Newspaper Report Narrative with dialogue Poetry from other cultures Incidental writing	Angles and shape Measures Applying multiplicative thinking Exploring calculation strategies and place value	Light

Our Broad and Balanced Curriculum

Geography	Liverpool's Land Uses - Are all settlements the same?
History	The Story of Our City - How do old photographs and maps help us understand Liverpool's story?
Art and Design	Sculpture - Dream Big - Salvador Dali
Design Technology	Textiles - How can we turn plain fabric into something useful?
Religious Education	Why is water symbolic?
Physical Education	Athletics - Track and Field - Sprinting, Relay Throwing and Jumping
Computing	Inside a computer - Pupils identify the different parts of a computer and explore how computers have evolved over the last 100 years.
Music	Liverpool's Music Culture - The Yellow Submarine
Spanish	Spain and Spanish speaking countries - Where do you live in Spain?

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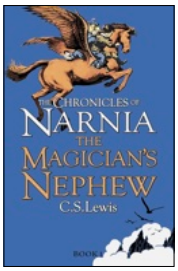
Year 3 Curriculum Map - Summer Term (Second Half-Term)

7 Week Half Term (Monday 7th June - Wednesday 21st July 2027)

Our Cultural Capital Curriculum

Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC themes compliment our core value focus.	**SAFETY**						
Overarching RSHE Theme This is the theme of this half-term's RSHE curriculum. RSHE is taught weekly, in every year group.	Citizenship: What careers do people choose and why?						
Whole-School SMSC Themes These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
	Living our Core Values Our DREAMS Core Values (with a specific focus on Safety)	**Developing our SMSC** LGBTQ+ Pride Month	**Developing our SMSC** School Sport Week	**Developing our SMSC** World Social Media Day	**Embedding our Behaviour Curriculum** Focus TBC	**Developing our SMSC** World Youth Skills Day	**Improving our Mental Health and Wellbeing** Samaritans Awareness Day
Keeping our Children Safe We teach pupils how to to stay safe, both in school and online through dedicated safeguarding sessions and the No Outsiders programme	**No Outsiders:** Planet Omar by Zanib Mian - To consider living in Britain today **Specialist Safety Sessions delivered by our Safeguarding Team** - Rights, Rules & Responsibilities - Being Walton Wise: Good Citizens, Great Communities						
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			Whole-School National Sports Week			Students of the Year - Afternoon Treat	School Nutrition Action Group
Whole-School Celebration Days These are days that are celebrated as a whole-school.		05/07/27 Whole-School RE/ World Religion Drop Down Day - Islam - (Afternoon)	Whole-School Charlie Lowe Sports Day/School Sports Week			15/07/27 Whole-School Skills for Life Drop Down Day	

Our Core Curriculum

Core Text(s)	Reading	Writing	Maths	Science
 The Magician's Nephew by C.S. Lewis	**The Magician's Nephew by C.S. Lewis** Heritage narrative chapter book with an essential cultural reference and archaic language. Themes of religion, ill parents, friendship and bravery.	Dialogue through narrative Persuasion Incidental writing	Angles and shape Measures Applying multiplicative thinking Exploring calculation strategies and place value	Plants

Our Broad and Balanced Curriculum

Geography	Liverpool's Land Uses - Are all settlements the same?
History	The Story of Our City - How do old photographs and maps help us understand Liverpool's story?
Art and Design	Sculpture - Dream Big - Salvador Dali
Design Technology	Textiles - How can we turn plain fabric into something useful?
Religious Education	Why is fire used ceremonially?
Physical Education	Net and Wall Games - Tennis
Computing	Publishing online content - Pupils are introduced to graphic design, marketing, and will develop their publishing skills.
Music	Liverpool's Music Culture - The Yellow Submarine
Spanish	Spain and Spanish speaking countries - Journey around Latin America

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