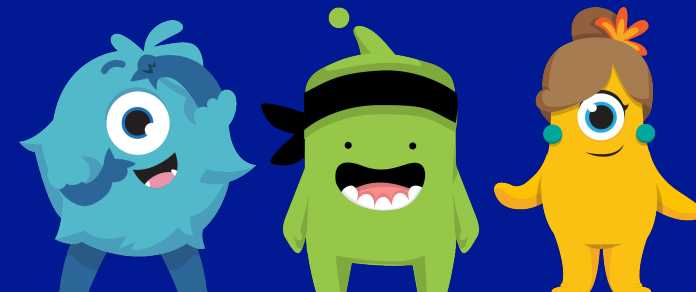


FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

RECEPTION TIMETABLE

IF YOU CAN **DREAM** IT, YOU CAN DO IT!



Reception														
Monday	8:45 - 09:00 Registration	9:00 - 9:20 Whole-Class Carpet Time (Maths input)	9:20 - 10:00 Adult-Led Maths Group Work Continuous Provision	10:00 - 10:15 Break	10:15 - 10:30 Snack	10:30 - 11:15 Phonics	11:15 - 11:30 Story time/ Nursery Rhymes	11:30 - 12:30 Lunch	12:30 - 12:50 Whole-Class Carpet Time (Literacy input)	12:50 - 1:30 Adult-Led Literacy Group Work Continuous Provision	1:30 - 2:00 Communication and Language Focus - ShREC	2:00 - 2:20 Drawing Club	2:20 - 2:50 Systematic Handwriting	2:50 - 3:15 Story time/ Nursery Rhymes Library Sessions (with small groups)
Tuesday	8:45 - 09:00 Registration	9:00 - 9:20 Whole-Class Carpet Time (Maths input)	9:20 - 10:00 Adult-Led Maths Group Work Continuous Provision		10:15 - 10:30 Snack	10:30 - 11:15 Phonics	11:15 - 11:30 Story time/ Nursery Rhymes		12:30 - 12:50 Whole-Class Carpet Time (Literacy input)	12:50 - 1:30 Adult-Led Literacy Group Work Continuous Provision	1:30 - 2:00 Communication and Language Focus - ShREC	2:00 - 2:20 Drawing Club	2:20 - 2:50 Systematic Handwriting	2:50 - 3:15 Story time/ Nursery Rhymes
Wednesday	8:45 - 09:00 Registration	9:00 - 9:20 Whole-Class Carpet Time (Maths input)	9:20 - 10:00 Adult-Led Maths Group Work Continuous Provision		10:15 - 10:30 Snack	10:30 - 11:15 Phonics	11:15 - 11:30 Story time/ Nursery Rhymes		12:30 - 12:50 Whole-Class Carpet Time (Literacy input)	12:50 - 1:30 Adult-Led Literacy Group Work Continuous Provision	1:30 - 2:00 Communication and Language Focus - ShREC	2:00 - 2:20 Drawing Club	2:20 - 2:50 Systematic Handwriting	2:50 - 3:15 Story time/ Nursery Rhymes
Thursday	8:45 - 09:00 Registration	9:00 - 9:20 Whole-Class Carpet Time (Maths input)	9:20 - 10:00 Adult-Led Maths Group Work Continuous Provision		10:15 - 10:30 Snack	10:30 - 11:15 Phonics	11:15 - 11:30 Story time/ Nursery Rhymes		12:30 - 12:50 Whole-Class Carpet Time (Literacy input)	12:50 - 1:30 Adult-Led Literacy Group Work Continuous Provision	1:30 - 2:00 Communication and Language Focus - ShREC	2:00 - 2:20 Drawing Club	2:20 - 2:50 Systematic Handwriting	2:50 - 3:15 Story time/ Nursery Rhymes
Friday	8:45 - 09:00 Registration	9:00 - 9:30 Phonics			10:30 - 11:15 Whole-School Celebration Assembly		11:15 - 11:30 Story time/ Nursery Rhymes							2:50 - 3:15 Story time/ Nursery Rhymes
		9:00 - 10:30 PE								12:30 - 2:45 Forest School				

Continuous provision refers to the consistent learning areas (e.g., mark-making, role-play, construction, small world, outdoors) that children can access all the time to support learning through play. During continuous provision, children learn through everyday play in thoughtfully set-up environments where opportunities are woven into all areas of learning. It's: child-led, purposeful, play-based, developmentally appropriate, consistent and secure and supported by skilled adults. Adults play a key role during continuous provision. Children learn independently and through skilled adult interactions: modelling, scaffolding and extending ideas during play, creating and maintaining rich and inclusive environments, adding enhancements linked to assessment and supporting independence and autonomy.