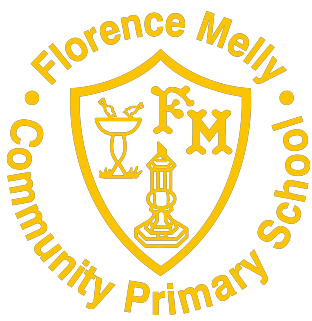




OUR BEHAVIOUR PRINCIPLES



★ OUR PROMISE TO OUR CHILDREN ★

The Governing Body of Florence Melly Community Primary School has the highest expectations of our pupil's behaviour, without exception! We believe that good behaviour in school is central to a good education and ensures that our staff can provide calm, safe and supportive environments where children can learn and thrive.

★ OUR GOVERNING BODY HAS SET OUT THE FOLLOWING PRINCIPLES: ★

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|---|---|--|----|---|--|
| 1 |  | All members of our Florence Melly family must uphold and maintain our school's core values of determination , respect , empowerment , appreciation , motivation and safety . | 8 |  | Rewards, sanctions and the use of restrictive interventions, including the use of reasonable force, are used consistently by staff, in line with the Behaviour and Relationships policy and will take into account SEND, disability and the needs of vulnerable children, offering support as necessary. |
| 2 |  | Every child has the right to learn, free from disruption, in a safe environment. | 9 |  | Suspensions and exclusions will only be used as a last resort but Governors recognise that this is a necessary part of the school's approach to managing and maintain high levels of positive behaviour. |
| 3 |  | All members of the school community should behave responsibly and to treat each other with respect and free from any form of discrimination. | 10 |  | Leaders are motivated to help pupils to take responsibility for their actions and we take a restorative approach to dealing with incidents of misbehaviour. |
| 4 |  | Pupils are helped to understand behaviour and they are empowered to behave well and appropriately within their context. Leaders must set out a behaviour curriculum to ensure that this is achieved. | 11 |  | We appreciate the support of our parent body and we ensure that parents/carers are involved in behaviour incidents in order to foster positive relationships between home and school. |
| 5 |  | Our school will work in partnership with children, parents/carers and staff to uphold consistently high expectations of their behaviour and the modelling of these expectations at all times. | 12 |  | The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances. |
| 6 |  | Our school's behaviour principles and Behaviour and Relationships Policy is freely available to, and understood, by all stakeholders. | 13 |  | Governors recognise that some pupils may need additional support to meet and leaders will seek advice and support from appropriate outside agencies to support this belief. |
| 7 |  | The school is determined to uphold its legal duties and standards relating to the welfare of children. | 14 |  | We are committed to continuous improvement, regularly reviewing and reflecting on our behaviour principles and their impact. |



Good behaviour helps everyone learn, feel safe and flourish!

IN SCHOOL, ON TIME,
EVERY DAY!

Calm, Kind, Respectful.
That's the Flo Melly Way!



★ TOGETHER WE LIVE OUR **DREAMS** VALUES EVERY DAY ★