



INTERNATIONAL WOMEN'S DAY!

Saturday marked a very important date in the calendar, International Women's Day! This global day celebrates the social, economic, cultural, and political achievements of women. Imagine a gender equal world. A world free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can forge gender equality. And that is the message given to a group of inspirational Year 5 girls, who visited Anfield to celebrate the event with our friends at the LFC Foundation. The children enjoyed a whole-host of activities around this year's theme 'Accelerate Action' and finished up the session by designing thought-provoking and inspirational posters. To find out more about International Women's Day, please visit their website: <https://www.internationalwomensday.com>.

Exploring the Life-Cycle of a Caterpillar in the EYFS!

As part of our British Science Week celebrations, pupils in EYFS have enjoyed learning about the life-cycle of a caterpillar. They have explored the four stages and used some very impressive vocabulary like 'metamorphosis'. We have some caterpillars of our very own in school and we are very much looking forward to seeing this process first hand. Creating memorable learning experiences is what we are all about at Florence Melly!

Superlambanana - Banana Bread in Year 1

What a wonderful time our Year 1 pupils had earlier this week as they explored the history of our famous superlambananas! The children discovered how and why they came to our great city and to celebrate, they made delicious banana muffins to enjoy! To cap off a brilliant session, they designed their own animal and fruit hybrids! We just love using the vibrancy of Liverpool as a key curriculum big idea!

Lots of Socks - World Down Syndrome Day!

On Friday, our children and staff came together to celebrate World Down syndrome Day 2025. World Down Syndrome Day falls on 21st March or 21/03 signifying the fact that people with Down Syndrome are born with 3 (three) copies of chromosome 21 instead of 2. To mark this important date, staff and children wore mismatched, patterned or brightly coloured socks with their uniform to show their support!

This Week's Book Recommendation...

In honour of International Women's Day, this week's book recommendation is [Girls Who Changed the World by Michelle Roehm McCann](#). Going after your dream doesn't have to wait – be empowered by these incredible women and start changing the world now. This book is a collection of true, inspiring profiles of successful young women throughout history who made their mark on the world before turning twenty. Young women today crave strong, independent role models to look to for motivation. Girls Who Changed the World offers a fun and uplifting collection of influential stories; from Cleopatra to Mindy Kaling, and Aretha Franklin to Emma Watson – each with her own incredible story of how she created life-changing opportunities for herself and the world – you'll get to know these capable queens of empires and courageous icons of entertainment. Also included are profiles of gutsy teenagers who are out there rocking the world right now and personal aspirations from today's young women.



IMPORTANT DATES FOR YOUR DIARY!

26/03/25
Scholastic Book Fair

26/03/25
World Epilepsy Day
(children wearing purple)

28/03/25
Year 2 Easter Crafts
Parent Event

31/03/25
Year 5 Bikeability Starts

04/04/25
School Closes for the
Easter Holidays

22/04/25
Children Return to School
after the Easter Break

25/04/25
Rock Kidz Celebration

28/04/25
Chick Hatching Kits
Arrive in School

NEXT WEEK'S SCHOOL MENU



Next week, our kitchen will be cooking the Week 3 dinner menu! Enjoy...



End of the Week Update for Parents/Carers - Friday 21st March 2025

Next week, as part of our Cultural Capital curriculum, the children will be exploring...

- Appreciation, as this is our Core Value theme for this half-term.
- Mental Health and Wellbeing - Take Notice in their PSHE/Cultural Capital lessons. This topic is linked to the NHS Steps to Wellbeing initiative.
- Celebrating Cultural Diversity and Traditions during their weekly 'Cultural Capital' assembly and using the picture book [Big Hair Parade by Diana Muendo](#) in order to immerse them in the theme. You can buy the book by clicking on the link above or alternatively, you can listen to it using YouTube here: <https://www.youtube.com/watch?v=0NtBCMINYkM>.
- Reception will participate in an exciting cookery lesson, delivered by our friends at Apple of my Eye, around the theme of International Day of Happiness - Jelly Fun. The session will be extra special and fun this week, as parents/carers have been invited to attend as part of our 'Next Chapter' stay and play sessions. How very exciting!

Wake Up Wednesday - What Parents & Educators Need to Know about Streamers

This free guide highlights the potential dangers children face when watching and engaging with streamers and the importance of staying informed so you can help mitigate the risks: <https://floremelly.org/wp-content/uploads/2025/03/streamers.pdf>.

Communications with School/Class Teachers

Just a little reminder about the avenues we have in place for you, as parents/carers, to communicate with members of our team. We are in the process of developing a new communications policy to share with parents to set out our expectations and how long parents/carers should expect to wait for a response.

- **Class Dojo** - this is a brilliant messaging service and for many of our team, this is the preferred platform but some use it more than others. Staff often post activities and key messages on School and Class Stories for you to stay in touch with what is going on. Sometimes parents/carers message staff late into the evening using Dojo and assume that these messages are read - this is not always the case. We will clarify our expectations around this in the new communications policy.
- **Email** - this is my preferred method of communication. The email addresses of class teachers are available on the class pages of the school website. Again, we will clarify our expectations around how quickly we will aim to respond to emails in the new policy.
- **Telephone** - calling the school is the fastest way to get a response and the Office Team will often be able to answer any questions that you may have.
- **Speaking to staff before school** - at the start of the day, our Teaching Assistants welcome the children into school and the Teachers are in class to set the children off on their morning tasks and challenges. Pastoral Staff and Senior Leaders are also present on the yard and are available should you have any concerns.
- **Speaking to staff after school** - at the end of the day, the Teachers see the children out and can be approached should you have any questions or concerns. You may need to wait to speak with them because their number one priority at this point is to safely dismiss the children - which is a very important and challenging job; but stick around and they will be able to have a chat and support.
- **Twitter/X/Flickr** - we have vibrant social media feeds which show off some of the amazing activities that go on in school each and every day. Staff do not normally respond to posts and questions on this platform, as it is a public account.
- **Our Weekly Newsletter** - I often joke about no one reading my newsletter but this is a brilliant way for us to celebrate what goes on in Flo Melly and deliver important messages and updates. The newsletter is posted out on Dojo, the website and social media at the end of the week (normally on a Friday).
- **Studybugs** - we use this app to communicate all things 'attendance'. You receive automated updates about absence rates and you can use it to let us know when your child is too unwell to attend school. If you haven't already, sign up today: <https://studybugs.com/>.



Hopefully that goes some way to keeping you up to date with how you can communicate with us at school. Have an amazing weekend and see you all bright and early on Monday morning.

Mr Leach
Headteacher



IN SCHOOL, ON TIME, EVERY DAY!

This week's key attendance message...

A HUGE CONGRATULATIONS to our recent attendance prize winners. This week we have given away three sets of x2 tickets for the up and coming Liverpool Legends game at Anfield on Saturday 22nd March at 3:00pm, to three lucky families! They won the prizes by sending their child/children into school each and every day this week - it's as simple as that! Keep your eyes peeled for more belting prizes to be won as we approach the end of the term including a bike, a games console and a trip out for some lucky children. How exciting! We really value good rates of attendance at Flo Melly. We want your child IN SCHOOL, ON TIME, EVERY DAY!



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

CLASS ATTENDANCE TROPHY WINNERS!



98.4%

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

5M

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR!

94.1%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

15.9%

NUMBER OF 100% ATTENDEES THIS WEEK

341

NUMBER OF 100% ATTENDEES THIS YEAR

38

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



Well done to 5M and RD for beating our 97% target! You have won an extra playtime next week!

ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

Attendance %	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed