



SAFER INTERNET DAY CELEBRATIONS

'Too good to be true? Protecting yourself and others from scams online' was the theme for Safer Internet Day this year and we celebrated this national event in style. Children participated in a range of activities, workshops and virtual events to immerse them in this year's theme. At Florence Melly, we believe that it is essential that our children are safeguarded from potentially harmful and inappropriate online material. Our school implements a whole school approach to online safety that sets out to protect and educate children in their use of digital technologies alongside establishing mechanisms to identify, intervene in and escalate any concerns, recognising that many children and young people have unlimited and unrestricted access to the internet via mobile phone and other digital devices. Celebrating Safer Internet Day is just one strand to our comprehensive online safety approach. For more information, please visit our designated online safety webpage: <https://florencemelly.org/parents/online-safety/> which is packed full of information and guidance.

Food and Nutrition - What's really in your food?

Pupils in Year 4 thoroughly enjoyed making vegetable soup this week as part of their food and nutrition topic on 'What's really in your food?' The children had to choose one carbohydrate, noodles, small potatoes, rice or pasta then added the herbs, basil and parsley. The lesson finished with a taste test...how delicious! Each and every week, working in collaboration with our friends at Apple of my Eye, our children enjoy informative and life skill enhancing food and nutrition lessons, as well as cultural capital sessions designed to bring other areas of the curriculum alive. Next half-term, it will be Year 3's turn as they explore 'How does food affect your body and mind?'

Core Values Award Trip for our Reception Pupils

Each and every week we show our children that we appreciate them and their efforts by sending them out on a core values enrichment trip. The children who are recognised in our celebration assembly are whisked off to celebrate their achievement. This week, some of those Reception children who have won the award so far this year were taken to Vale Park in New Brighton to enjoy the fairy garden, the park and a homemade hot chocolate treat!

REMINDER! The children return to school on Monday 24th February, after the half-term break! Have a wonderful holiday everyone!

This Week's Book Recommendation...

As we marked Safer Internet Day on Tuesday, this week's book recommendation is [Polly and the Screen Time Overload by Betsy Childs Howard](#). Technology can be a helpful tool and a source of enjoyment for many families - a way to aid children with learning, to connect with loved ones, and to provide entertainment. But as with many good things, tech devices are best used in moderation. In this picture book, readers meet Polly during a trip to her grandparents' farm. During her visit she spends all of her time on her new tablet instead of enjoying the farm animals and playing with her cousins. A chat with her grandfather teaches her that, though screen time can be good, it can also keep you away from better things.



IMPORTANT DATES FOR YOUR DIARY!

14/02/25

Children finish for the Half-Term

24/02/25

Children return after the Half-Term

27/02/25

KS1 Kickstart Singing Session with Resonate

27/02/25

Reception Core Values Trip to Vale Park

04/03/25

Whole School Mardi Gras Carnival Drop Down Day

12/03/25

Young Carers Action Day

13/03/25

Wear Blue For Bobby Day - Road Safety Awareness

17/03/25

Governing Body Meeting

NEXT WEEK'S SCHOOL MENU

WEEK 1	
Monday	Spaghetti Bolognese
Tuesday	Chicken Curry
Wednesday	Beef Stroganoff
Thursday	Chicken Pasta
Friday	Spaghetti Bolognese

When we return after half-term week, our kitchen will be cooking the Week 1 dinner menu!

End of the Week Update for Parents/Carers - Friday 14th February 2025

Physical Education - Exploring Dance and Gymnastics!

We have been truly impressed with the focus and motivation our pupils have demonstrated in PE this half term. For the past six weeks, pupils have been taught either gymnastics or dance and have enjoyed every minute of it. Although these areas of PE are not the usual fast paced and competitive topics, the pupils have really embraced slowing down and developing skills such as: agility, balance, strength and coordination. Performing is a huge element in these topics and it is clear to see that we are definitely gymnasts and dancers at Florence Melly! Some year groups have performed collaboratively and confidently in front of their peers and their teachers couldn't be prouder!

**SPOTLIGHT
ON
CURRICULUM**

When we return after the half-term holidays, as part of our Cultural Capital curriculum, the children will be exploring...

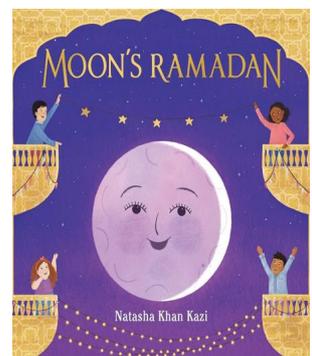
- Appreciation, as this is our Core Value Theme for the Half-Term. Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme complements our core value focus. They will be exporting this core value in-depth during their weekly Cultural Capital lesson.
- Ramadan during their weekly 'Cultural Capital' assembly and using the picture book '[Moon's Ramadan - Natasha Khan Kazi](#)' in order to immerse them in the theme. You can buy the book by clicking on the link above or alternatively, you can listen to it using YouTube here: <https://www.youtube.com/watch?v=4Yej-waV8iU>.
- Year 4 will participate in an exciting cookery lesson, delivered by our friends at Apple of my Eye, around the theme of Liverpool's Food Heritage in celebration of Scouse Day! The children will be preparing Blind Scouse but also tasting an original meat version. Scouse was brought to Liverpool by Northern European sailors, it was originally called Labskaus. It was prepared and cooked as they sailed the seas and eaten at their destination. Served with pickled cabbage, beetroot and bread it's a hearty dish. This was finally shortened to Skause and over time the spelling changed to the more Anglicised version we have today, Scouse. A no meat version is called Blind Scouse.
- Children will be treated to a trip to the Al Rahma Mosque, Liverpool Muslim Society as part of our enrichment trip programme. We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city.

Wake Up Wednesday - This free guide details the risks posed by dating apps and advises you on how to safeguard young people trying to use these platforms. This is a topic that may well be beyond the children in our school but we also appreciate that many of you will have older children too: [What Parents and Educators Need to Know about Online Relationship and Dating Apps](#).

Dating apps have grown rapidly in popularity since their introduction, transforming the way many of us meet new people and form relationships. While these platforms are typically restricted to an audience of over-18s, there are still children and young people attempting to make use of them and exposing themselves to their risks - from online harassment to outright abuse. As a parent or educator, it can be daunting to navigate this complex and ever-evolving landscape, and to know how best we can support and protect youngsters who are accessing dating apps. This guide breaks down the risks associated with these platforms and offers expert advice on how to safeguard children from such online safety concerns.

Special Edition of our Online Safety Newsletter - 'Too good to be true? Protecting yourself and others from scams online'

Please find attached a special edition of our Online Safety Newsletter in honour of Safer Internet Day, which we celebrated on Tuesday 11th February. This edition is packed full of helpful tips and resources to help parents/carers with this year's theme: 'Too good to be true? Protecting yourself and others from scams online'. Check it out for yourselves: https://florencemelly.org/wp-content/uploads/2025/02/Online-Safety-Newsletter-Feb-2025_SID.pdf.



Have an amazing weekend and half-term holiday. Take care everyone!

Mr Leach
Headteacher



IN SCHOOL, ON TIME, EVERY DAY!

"Absences add up! Did you know that missing just 2 days of school a month means that a child misses 10% of their education in an academic year. Those lost learning opportunities can impact our pupils throughout their school careers and really do mount up. Getting into the habit of daily attendance is more important than ever. It helps to: reduce stress, build routines, make it easier to connect with friends and teachers and scaffold learning, helping us to identify when pupils might need additional support. At Florence Melly, we really do believe that if you can dream it, you can do it! But it's so much harder to achieve your dreams if you don't show up to chase them. Every day we will offer a warm welcome, something to eat, and a fresh opportunity to build upon learning; helping every child to succeed!"



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

CLASS ATTENDANCE TROPHY WINNERS!

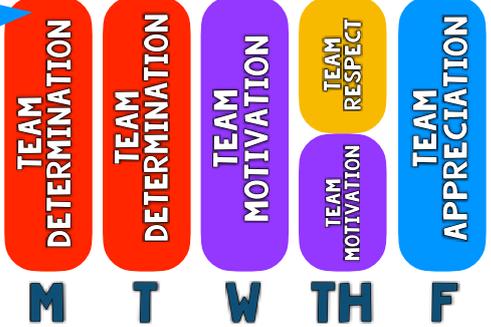


98.7%

5M

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR!

93.9%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

19.2%

NUMBER OF 100% ATTENDEES THIS WEEK

362

NUMBER OF 100% ATTENDEES THIS YEAR

45

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



Well done to 1M and 5M for beating our 97% target! You have won an extra playtime next week!

ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

Attendance %	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed