



LEARNING VALUABLE LIFE-SKILLS!

At Florence Melly, we try to enrich pupils' time in our school with memorable and unforgettable experiences, trips, lessons and clubs, ensuring equity for all. That is one of our curriculum 'BIG DREAMS'. One way we do this is by working in collaboration with our friends at @appleofmyeyep1. Each and every week, our children use cookery, food and nutrition to learn valuable life skills and explore themes that build their cultural capital. This week proved to be no different as pupils in Year 2 got 'noodletastic' as they explored and celebrated Chinese New Year.

Thank you and Keep an Eye Out for the Next Chapter!

A big shout out to all parents/carers that came out earlier this week for parents' evening. We hope that you found the discussions valuable and the interim reports useful and informative. We appreciate the kind words many of you gave us about the work we do. Next half-term, every year group will be organising a 'Stay and Play' session/workshop. Class teachers will be in touch in the coming weeks to let you know about the events, which we are calling 'the Next Chapter'.

Enrichment Trip to the Metropolitan Cathedral

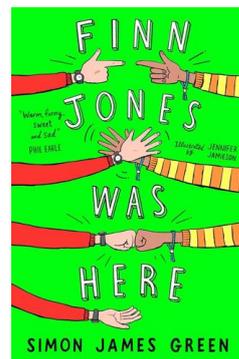
What an exciting time pupils in Year 3 had recently, as they visited the Metropolitan Cathedral in Liverpool in honour of World Religion Day. At Florence Melly, we are committed to taking our pupils to different places of worship and subjecting them to different cultures and experiences. Mrs Findell, our RE Lead, organised the event and the children marvelled at the building's beauty and explored its amazing history! Using the vibrancy of our great city is one of our curriculum BIG DREAMS - this is just one example of how we achieve these!

Up-and-Coming Themed School Dinner Days

We are very thrilled to bring two exciting themed lunch menus to the children. On Tuesday 4th March, we will be celebrating Pancake Day by serving American style pancakes with a whole host of delicious sweet toppings including chocolate spread and golden syrup. Then on Thursday 6th March, we will be celebrating World Book Day with a delicious fare of toad in the hole and Queen of Hearts jelly custard crumble pot. For more information, please see the school office.

This Week's Book Recommendation...

This week's book recommendation is [Finn Jones Was Here](#) by [Simon James Green](#). Our KS2 Book Club children have been reading this during the month of January and it is on track to score top marks! Eric's best friend, Finn, was the world's most enthusiastic prankster. Was, because Finn died recently of an illness. ...Or did he? At Finn's funeral, Eric receives a message from beyond the grave - and it must be because this is Finn's biggest prank ever, faking his own death! As Eric follows Finn's cryptic instructions for various challenges, he goes down memory lane and through a scavenger hunt that will change Eric for ever. A story about accepting grief, and ultimately embracing the joys and unexpected opportunities life offers, making every minute count. Be prepared to both laugh and cry out loud!



IMPORTANT DATES FOR YOUR DIARY!

03/02/25

ADHD Foundation Online Training for Parents

03/02/25

KS1 Children's Mental Health Livestream

05/02/25

Year 5 Children's Mental Health Livestream

05/02/25

Enrichment trip to St Aidan's Church

06/02/25

LKS2 Children's Mental Health Livestream

06/02/25

Wellbeing Walk with our Pastoral Support Team.

07/02/25

Year 6 Children's Mental Health Livestream

07/02/25

NSPCC Number Day Celebrations

NEXT WEEK'S SCHOOL MENU



Next week, our kitchen will be cooking the Week 2 dinner menu for the children.



End of the Week Update for Parents/Carers - Friday 31st January 2025

Here at Florence Melly, we are musicians! Miss Dunlea, our specialist teacher, teaches music and instrumental sessions across the school and we are very lucky to have her as part of our team. Miss Dunlea has also taught our children amazing assembly songs with meaningful messages which has definitely created a 'buzz' around music at Flo Melly. This 'buzz' and positive attitude towards music was demonstrated in Year 1 this week. During their upbeat and interactive music instrumental session, the children were full of excitement and had so much fun. They were taught about different types of percussion and about the beat/ pulse in a piece of music. The children couldn't wait to get their hands on the instruments and were able to follow instructions and create a beat. The children were not afraid to give it a good go and left the session with big smiles on their faces. You are all music superstars in Year 1 - well done!

SPOTLIGHT ON CURRICULUM

Dates for your diary

- 03/02/25 - ADHD Foundation Online Training Session for Parents/Carers (see Dojo for details).
- 03/02/25 - KS1 Children's Mental Health Livestream.
- 03/02/25/04/02/25 - Nest Parents' Evening.
- 05/02/25 - Year 5 Children's Mental Health Livestream.
- 05/02/25 - Enrichment trip to St Aidan's Church.
- 06/02/25 - Year 3/4 Children's Mental Health Livestream.
- 06/02/25 - Wellbeing Walk with our Pastoral Support Team.
- 07/02/25 - Year 6 Children's Mental Health Livestream.
- 07/02/25 - NSPCC Number Day celebrations.

Next Week, as part of our Cultural Capital curriculum, the children will be exploring...

- Children's Mental Health Week during their weekly 'Cultural Capital' assembly and using the picture book 'The Huge Bag of Worries - Virginia Ironside' in order to immerse them in the theme.
- Year 5 will participate in an exciting cookery lesson, delivered by our friends at Apple of my Eye, around the theme of Children's Mental Health. They will make delicious and healthy smoothies using the advice from the Mental Health Charity 'Mind': <https://www.mind.org.uk/information-support/tips-for-everyday-living/food-and-mental-health/>.
- Pupils will also visit St Aidan's Church to engage with its congregation (to celebrate our Mental Health theme of 'connecting') and enjoy a wellbeing walk with our Pastoral Team. We build our pupils' cultural capital through memorable and unforgettable experiences, trips and visits to special places of interest.

Wake Up Wednesday - [Top Tips for Parents/Carers for Supporting Children Develop Emotional Literacy](#)

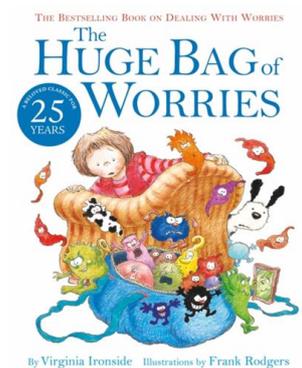
This free guide offers expert advice on supporting children to deal with big and difficult feelings in a healthy manner. As we grow up, we're inevitably exposed to new and challenging feelings – whether it's sadness, fear or rage. These emotions can be tough to handle when we're still learning about the world – and even once we've passed into adulthood – which is why emotional literacy is a vital life skill. Of course, when emotions are running high, it can be tricky to help young people process these feelings in a healthy way, but it's incredibly important that we do so as parents and educators. This free guide provides you with expert tips on teaching children to recognise their own emotions and deal with them in a mature manner.

Polite Parking Reminder!

It disappoints me that some parents/carers, despite being reminded multiple times, continue to park on the yellow zigzag lines outside of school. I must remind you that motorists are not to wait or park on these lines at any time; they are there for a reason...to keep the children safe! I really appreciate your support with this and look forward to seeing car-free zigzag lines moving forwards! I will be working closely with our Junior Leadership Team to develop exciting ways for us to remind parents and promote safe parking practices around our school site. Watch this space for more details.

Have an amazing weekend and see you bright and early on Monday morning. Take care everyone!

Mr Leach
Headteacher





IN SCHOOL, ON TIME, EVERY DAY!

"We've recently had an upsurge in late arrivals at school and we'd love your help with this. Arriving on time means that your child is able to access every opportunity provided to them from the very start of the day. We have some children missing out on the same golden opportunities to learn and really increase their knowledge in key areas, like phonics and reading - which are fundamental to their development. Whilst sometimes unavoidable, late arrivals are unsettling for the child and the rest of the class, including the class teacher. We'd love every child to come in feeling settled and ready to start learning, and arriving on time plays a huge part in this. We know we can count on your support!"



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

CLASS ATTENDANCE TROPHY WINNERS!

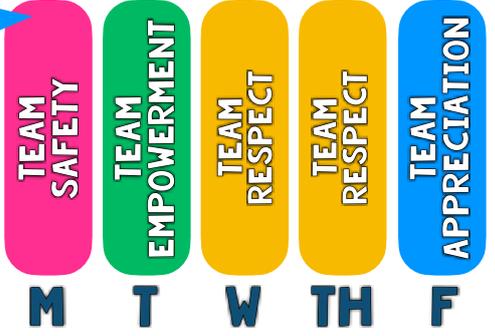


99.0%

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

5M

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR!

93.9%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

20.6%

NUMBER OF 100% ATTENDEES THIS WEEK

352

NUMBER OF 100% ATTENDEES THIS YEAR

53

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed