



# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

## OUR LONG-TERM READING SEQUENCE

### IF YOU CAN DREAM IT, YOU CAN DO IT!



#### Reading Whole-School Long-Term Sequence

| Term            | EYFS                                                                                                                                                                                                               | Year 1                                                                                                                          | Year 2                                                                                                                                       | Year 3                                                                                                       | Year 4                                                                                                                                                  | Year 5                                                                                     | Year 6                                                                             |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <b>Autumn 1</b> | <b>ELG - Literacy: Comprehension</b><br><br>Children at the expected level of development will:                                                                                                                    | Beegu by Alexis Deacon<br><br>Where the Wild Things Are by Maurice Sendak                                                       | Grandad's Island by Benji Davies<br><br>Aesop's Fables - The Goose that Laid the Golden Egg<br><br>Mrs Noah's Pockets by Jackie Morris       | Greta and the Giants by Zoe Tucker<br><br>The Pebble in my Pocket: A History of Our Earth by Meredith Hooper | The Queen's Nose by Dick King-Smith<br><br>Young, Black and Gifted by Jamia Wilson                                                                      | Shackleton's Journey by William Grill                                                      | Rooftoppers by Katherine Rundell<br><br>The Listeners by Walter de la Mare         |
| <b>Autumn 2</b> | Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary<br><br>Anticipate – where appropriate – key events in stories | The Storm Whale by Benji Davies<br><br>The Owl and the Pussycat by Edward Lear<br><br>Aesop's Fables - The Boy who Cried Wolf   | Paddington by Michael Bond<br><br>The Christmas Pine by Julia Donaldson                                                                      | Leon and the Place Between by Angela Mcallister<br><br>Twas the Night before Christmas                       | Young, Black and Gifted by Jamia Wilson<br><br>I Know Why the Caged Bird Sings by Maia Angelou<br><br>The Girl Who Stole and Elephant by Nizrana Farook | Secrets of a Sun King by Emma Carroll<br><br>If by Rudyard Kipling                         | Pig Heart Boy by Malorie Blackman<br><br>How to Live Forever by Colin Thompson     |
| <b>Spring 1</b> | Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.                                                                            | The Tale of Peter Rabbit by Beatrix Potter<br><br>Look Up! By Nathan Bryon                                                      | The Quangle Wangle's Hat by Edward Lear<br><br>Coming to England by Floella Benjamin<br><br>The Street Beneath My Feet by Charlotte Guillain | Sam Wu is NOT afraid of the DARK by Katie & Kevin Tsang<br><br>My Shadow by Robert Louis Stevenson           | The Girl Who Stole and Elephant by Nizrana Farook<br><br>The Boy at the Back of the Class by Onjali Rauf                                                | A Midsummer Night's Dream by William Shakespeare<br><br>I am not a Label by Cerrie Burnell | All Aboard the Empire Windrush by Jillian Powell<br><br>The Island by Armin Greder |
| <b>Spring 2</b> | <b>ELG - Literacy: Word Reading</b><br><br>Children at the expected level of development will:                                                                                                                     | Here We Are by Oliver Jeffers<br><br>Chocolate Cake by Michael Rosen                                                            | The Rhythm of the Rain by Grahame Baker-Smith<br><br>Little People, Big Dreams - David Attenborough                                          | Operation Gadgetman by Malorie Blackman                                                                      | The Boy at the Back of the Class by Onjali Rauf<br><br>Varjak Paw by SF Said                                                                            | Boy in the Tower by Polly Ho-Yen<br><br>Daffodils by William Wordsworth                    | Skellig by David Almond<br><br>A Carol From Flanders by Frederick Niven            |
| <b>Summer 1</b> | Say a sound for each letter in the alphabet and at least 10 digraphs<br><br>Read words consistent with their phonic knowledge by sound-blending                                                                    | There's a Rang-Tan in My Bedroom by James Sellick<br><br>and Tango makes three by Justin Richardson and Peter Parnell           | Fantastically Great Women Who Changed The World: by Kate Pankhurst<br><br>Aesop's Fables - The Sun and the Wind                              | The Dancing Bear by Michael Morpurgo                                                                         | Varjak Paw by SF Said<br><br>The Wind in the Willows by Kenneth Grahame                                                                                 | The Explorer by Katherine Rundell                                                          | Oliver Twist by Charles Dickens                                                    |
| <b>Summer 2</b> | Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.                                                                                      | The Lion Inside by Rachel Bright<br><br>Aesop's Fables - The Hare and the Tortoise<br><br>The Proudest Blue by Ibtihaj Muhammad | Fantastic Mr Fox by Roald Dahl                                                                                                               | The Magician's Nephew by C.S. Lewis                                                                          | The Wind in the Willows by Kenneth Grahame<br><br>The Walrus and the Carpenter by Lewis Carroll<br><br>The Raven by Edgar Allan Poe                     | Five Children and IT by E. Nesbitt                                                         | You are Awesome and Dare to be You by Matthew Syed                                 |