



### Year 5 Curriculum Map - Autumn Term 2024 (First Half-Term)

Year 5		8 Week Half Term (Monday 2nd September - Friday 25th October 2024)							
		02/09/24	09/09/24	16/09/24	23/09/24	30/09/24	07/10/24	14/10/24	21/10/24
Cultural Capital Curriculum	Our Core Value Theme for the Half-Term								
	Delivering our Cultural Capital Curriculum	Core Values Our DREAMS Core Values and Expectations for Behaviour	Core Values Determination	British Values Democracy and Rule of Law	Mental Health and Wellbeing Keep Learning	RSHE Healthy and Happy Friendships			Behaviour Curriculum Our Expectations for Behaviour!
	Whole-School SMSC Theme		Roald Dahl Day	Fairtrade Fortnight	European Day of Languages	Harvest	Black History	Sukkot	Day of the Dead (Día de Muertos)
	Whole-School Mental Health Focus Theme for the Half-Term	<p><b>EMBRACE NEW EXPERIENCES. SEE OPPORTUNITIES. SURPRISE YOURSELF</b></p> <p>Whole-school celebration day: Friday 27th September 2024</p>							

Core Text(s)	Reading	Writing	Maths	Science
<p>Shackleton's Journey by William Grill</p>	<p><b>Shackleton's Journey by William Grill</b></p> <p>Contemporary non-narrative picture book which narrates the history of the Antarctic explorations of Shackleton and his crew. Beautifully illustrated, this book draws on learning from across the curriculum.</p> <p>Themes of endurance, determination, adventure and challenge.</p>	<p>Third person stories set in another culture</p> <p>Formal letters of application</p> <p>Poems that use word play</p>	<p>Reasoning with large integers</p> <p>Integer edition and subtraction</p> <p>Line graphs and timetables</p> <p>Multiplication and division</p> <p>Perimeter and area</p>	<p>Properties and changes of materials</p>

Broad and Balanced Curriculum	<b>Geography</b>	Where in the world?
	<b>History</b>	Greek influences
	<b>Art and Design</b>	Collage - Anthony Gaudi - Colourful Ceramics Collage
	<b>Design Technology</b>	Systems - How can we keep ourselves safe on the road? Food and Nutrition - Why are our diets so different?
	<b>Religious Education</b>	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) What would Jesus do and can we live by the values of Jesus in the 21st century?
	<b>Physical Education</b>	Invasion Games - Tag Rugby
	<b>Computing</b>	Create and search databases - Using Excel to create and search a database
	<b>Music</b>	Greek Myths
	<b>Spanish</b>	All about me: describing family and friends