

Music development plan summary: Florence Melly Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	19/07/24
Date this summary will be reviewed	18/07/25
Name of the school music lead	Miss Laura Doyle
Name of school leadership team member with responsibility for music (if different)	Miss Nikki Bear
Name of local music hub	Resonate, Liverpool
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our aim at Florence Melly Community Primary School is to develop a love of music in every child. We want to provide our pupils with a range of musical experiences that welcomes self-expression and imagination. In order to do this, we follow the 'Get Set for Music' scheme of work which enables us to provide a curriculum that covers the requirements set out in the National Curriculum and is informed by the Model Music guidance (March, 2021). We intentionally link our music curriculum with other subject areas, allowing our pupils to make meaningful connections across subjects. Each topic allows our pupils to develop their skills and knowledge in listening, composing and performing. We make a conscious effort to use the vibrancy of Liverpool to teach music through exciting topics such as 'The Dock that Rocked' and 'You'll Never Walk Alone'. Our city is synonymous with music and we take every opportunity to use and celebrate that. Within our topics, we explore Liverpool's musical culture and how music has brought Liverpool together as a community.

Music lessons at Florence Melly include developing an awareness of rhythm and beat as well as providing the opportunity to learn notation and how to read simple music.

Pupils are taught musical terms and are expected to use these in discussing music they are listening to, reading, playing and singing. Pupils sing songs, often, using their voices expressively and they have opportunities to refine and perform music to a wider audience, including to their peers and their parents/carers.

Each week, Music is taught for one hour by a music specialist from Year 1 to Year 6. Throughout their time at school, our children have the opportunity to master a number of musical instruments including percussion, recorder and glockenspiel through instrumental sessions. These are taught half-termly to every class. All of these sessions, along with weekly music lessons, are taught by a music specialist.

Year 2 will be taking part in a singing initiative called 'Kickstart Singing' delivered by our local music hub: Resonate. 'Kickstart singing' aims to equip our pupils with the knowledge of their singing bodies, the science of sound and will give them opportunities to perform.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Florence Melly Community Primary School, we are committed to providing a variety of music enrichment opportunities beyond the curriculum – this forms part of our six curriculum BIG DREAMS! We have a vibrant and thriving extra-curricular offer for our pupils, which includes; choir, music club and singing club. These clubs are accessible to children of all abilities and ages. They meet weekly to practise and these sessions are carried out by music specialists.

Our pupils have the opportunity to come together, as a school community, and sing during our weekly celebration and SMSC assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- All children from Nursery to Year 6 perform at our Christmas concert, to their parents/carers.
- Opportunities for the choir to perform in the local community with other local schools.
- EYFS and Year 6 pupils sing as part of their end of graduation/leavers assemblies.
- Targeted year groups working with our local music hub to develop singing.
- Years 1- 6 performing to an audience at the end of their music topics.

Pupils' musical capital is further enhanced as part of our school's commitment to developing pupils' cultural capital. We use the vibrancy of Liverpool to help bring the subject area alive and pupils from across the school will visit the Liverpool Philharmonic to see the orchestra perform and participate in the iSing music festival.

In the future

This is about what the school is planning for subsequent years.

Throughout this year, we are planning to increase the number of musical experiences offered by our school and we continue to develop a genuine love of music and self-expression within our pupils.

In our future plans, we aim to develop and evolve our high-quality music provision by taking into account the seven key features that are in the national plan for music education. The seven key features are:

- Timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2
- Access to lessons across a range of instruments, and voice
- A school choir or vocal ensemble
- A school ensemble, band or group
- Space for rehearsals and individual practice
- A termly school performance
- Opportunity to enjoy live performance at least once a year

In order to achieve our aims, we will:

- Audit our musical instruments and invest in additional resources so that teachers have the resources they need to teach high quality music lessons.
- Introduce an additional music/instrumental session for all children in KS1 and KS2. Throughout Years 1- 6, the pupils will be taught how to play percussion, woodwind and glockenspiel. The pupils will be taught a specific instrument across two years, allowing them to develop their confidence, knowledge and skills.
- Further expand our music extra-curricular offer, providing peripatetic sessions for pupils.
- Provide time in our weekly SMSC and Celebration assemblies for pupils and classes to perform.
- Provide opportunities for our pupils to sing in our community, performing to parents/carers and other audiences including collaborating with other local schools.
- Build better connections with our local music hub (Resonate) to include the programme Kickstart Singing Programme within our music provision. This programme will help children develop confidence when using their voice as an instrument. Resonate will support us in providing a live performance for our pupils.
- Develop staff CPD by working closely with Resonate.
- Introduce regular singing assemblies to children in Years 1 to 6.
- Provide families with information about how they can access tuition outside of school.
- Introduce a weekly music certificate for pupils who have been amazing vocalists/musicians.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

To find out more about our local [music hub](#), please click the following link:
<https://www.resonatehub.co.uk>