



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

REMOTE LEARNING ACTIVITIES

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year 6

Date: Tuesday 26th January 2021

Our whole-school theme for this week: Holocaust/WW2

DAILY ENGLISH ACTIVITIES

Read [Chapter 7](#) of Storm Breaker. In this chapter, there is a rather tense meeting between two main characters.



Do you know who James Bond is?
Ask a grown-up at home.
Work your way through [these activities](#) and record them in your remote learning book.

DAILY MATHS ACTIVITIES

[Let's warm up our maths brain.](#)

Today we will be learning **how to convert improper fractions to mixed number fractions.** [Take a look at this clip to start.](#)
If you understand the concept then complete the activities below.
If you need a bit more practise [this presentation](#) will take you through some more examples.
A [visual practise](#) might be useful for some of you.

[Try these questions](#) then [Challenge yourself](#)
There are some additional activities on your portfolio. Check them out!

THE WIDER CURRICULUM

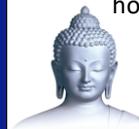
Religious Education

Last week, we looked at some of the world's main religions. Today, we will be looking in more detail at Buddhism.

[Explore the origins of this religion](#) and the main beliefs and teachings.

Here is a short clip about the [four noble truths.](#)

[Choose ONE of these scenarios](#) and reflect on how [the noble truths](#) could be applied to improve these people's situations.



LOOKING AFTER YOURSELF!

Here are some [cardio exercises](#) that you can try throughout the week.
Try to challenge yourself to improve each time you attempt them.

GET CREATIVE!



Can you create a desert scene?
This can be in whatever form you wish:
[A sketch/drawing](#)
[A model](#)
Drama/Dance/Song
Descriptive writing

SPELLINGS AND TABLES

Our [TT Rockstars](#) battles will be Tuesday and Thursday afternoon. Get practising in order to help your classmates as much as you possibly can.

Have a go at Spelling the [words of Greek origin:](#)
[Segment cards](#) then [the Test](#)

UP FOR THE CHALLENGE?

Let's practise our World Geography knowledge.
[How many larger countries can you locate in three minutes?](#)
Let me know your best score and we can keep a leaderboard throughout the week.